

English Enhancement Grant Scheme for Primary Schools Final Report

School Name: Choi Wan St Joseph's Primary School

File number: A081

A Implementation Progress

Tasks should be completed after 2 years of implementation	Completed as scheduled (Please tick ✓)		Reasons for not completing the tasks as scheduled	Follow-up actions for completing the tasks as stated in the approved school plan
	Yes	No		
1. To develop school-based writing curriculum framework for key stage 1&2	✓			
2. To develop writing packages for pupils of different capacity based on the writing curriculum framework for key stage 1&2	✓			
3. To deliver workshops for English teachers.	✓			
4. To refine the scoring methods in pupils' writings	✓			

B Benefits Obtained

(Remarks: The examples below are for illustration only. Schools are strongly advised to critically review the teaching and learning of English (and where applicable, the English language environment) in their schools and evaluate the effectiveness of the enhancement measures accordingly.)

Evaluation Focus	Areas with improvement found	Grade level	Supporting evidence ¹	Have the effects of the measures met the school's expectation? (Please tick ✓)			If the effects of the measures have not/ partly achieved the expected outcomes, what further actions would the
				Yes	Partly	No	

¹ Findings obtained from surveys/ questionnaires, analysis of students' work, observation of their daily performance and review of their performance in formal assessments etc.

							school take?
Enhancing students' performance in English language	<ul style="list-style-type: none"> speaking writing fluently confidence in writing reading opportunities /motivation for students to read in English 	P.1 to P.6	<ul style="list-style-type: none"> Teachers observed that students were more willing to speak during English lessons (especially during cooperative learning activities) Students performed better in writing as reflected in composition writings. P.4-6 pupils improved in elaborating ideas in writings. Pupils of different ability could obtain different support. An increase in borrowing books from English Corner Pupils made good use of vocabulary items & sentence patterns learnt in textbook and applied in their writings. 	✓			
Professional development of teachers	<ul style="list-style-type: none"> Curriculum planning & development teaching methods 	P.1 to P.6	<ul style="list-style-type: none"> Teachers are able to design learning activities which allow a strong linkage 	✓			

Evaluation Focus	Areas with improvement found	Grade level	Supporting evidence ¹	Have the effects of the measures met the school's expectation? (Please tick ✓)			If the effects of the measures have not/ partly achieved the expected outcomes, what further actions would the school take?
				Yes	Partly	No	
	methods of assessing pupils' writing		between speaking, reading and writing skills. <ul style="list-style-type: none"> • Teachers use scoring rubrics in assessing pupils' writings. • Teachers are able to use pupils' assessment results in reflecting teaching. 	✓			
Others (if any)							

C Self-evaluation on the Implementation of the Measures

1. What are the focuses of the enhancement measures? *(You may tick more than 1 option)*

- Enhancing teachers' professional development
- Refining or developing a school based English curriculum
- Catering for learner diversity
- Strengthening the learning and teaching of English for SEN/ NAC/ NCS students
- Creating a rich English language environment

2. Please consider whether the following statement is true: *(Please explain if the rating is “1” or “2”)*

		Yes ← → No				
		5	4	3	2	1
1.	The measures are appropriate to achieve the school-based objectives		✓			
2.	The school-based English curriculum developed could cater for learner diversity (if applicable)		✓			
3.	All the English teachers have acquired the required strategies and pedagogies (if applicable)	✓				
4.	Curriculum leader(s) is/are developed (if applicable)	✓				
5.	The deliverables produced could further help the learning and teaching of English		✓			
6.	The overall implementation of the measures has built up the capacity of the school for raising students' English proficiency		✓			

Explanation: _____

D Dissemination of Good Practices

1. Would you like to share the good practices with other schools? Yes No (Please tick)
2. Please give a brief account of the good practice(s) you would like to share with other schools:

<u>Outputs & deliverables produced</u> Examples: 1. Teaching and learning resources 2. Lesson and curriculum plans 3. New teaching strategies to cater for learner diversity	
<u>Successful experience</u> Examples: 1. Tailoring of the writing tasks to cater for learners' diversity 2. Promoting self-directed learning among students	

Signature of Principal: _____

Date: _____

Name of Principal: _____

Please submit the completed report with Principal's signature on or before 30 November 2012.

1. by post (please state "EEGS" on the envelope) to SCOLAR Rm 1702, 17/F, Skyline Tower, 39 Wang Kwong Road, Kowloon Bay, or;
2. by fax Fax No. 3184 0417, or;
3. by email eegs@edb.gov.hk