

Good News! English Room Is Now In Use

Our New English Room has been established for facilitating a reading atmosphere and promoting English learning during recesses and lunch breaks. Various interesting and interactive games and activities are facilitated to motivate students to learn English. Video watching, fun games and independent reading sessions will be held in the room throughout the week! Hope all of you would come and join the fun.



Ways to Promote Reading Fun in our school

1. Set aside time for independent reading. Time for reading independently doesn't just happen. We have independent reading sessions on Mondays and students spend at least 20 minutes that day for independent reading with a self-selected book.



2. Create a language-rich environment in every classroom. A language-rich environment which is full of prints, word walls, e-books, and reading materials, provides a setting that encourages and supports speaking, listening, reading, and writing in a variety of authentic ways – through prints and digital media.



3. Encourage read alouds. We teachers read aloud in the library lesson. Through read-alouds, we expose students to more complex vocabulary which students do not typically hear or read about in their daily lives.



4. Create a "Caught Reading" Campaign that features Teachers as Readers. Creating a schoolwide reading culture is important to promote reading as a lifestyle. Students need to see their teachers as readers in order for students to adopt a habit of reading.

5. Invite guest readers to share books in school. What better way to promote reading than by having guests read aloud to students. We have invited parents and community members to select a book or article to read aloud and tell stories in Extra Curricular Activity on Fridays.



6. Encourage students to read widely. We strongly encourage students to read outside of their preferred genres. Recommended book lists are provided for students in order to build a wide vocabulary bank and broad background knowledge.

7. Read what students are reading. Creating a culture of reading includes teachers, too. Students need to read, and so do teachers. As classroom teachers and librarians, it's important to help students find books that draw their attention and interest them. One of the best ways to accomplish this is to keep teachers' book resources current.

8. Attractive displays of books. Attractive book displays in Room G03. Students are welcome to vote for their favourite books.



9. Encourage students & teachers to write book reviews. Students need to share books with each other in the form of book reviews after a long holiday. Our teachers also share their favourite book in our School Newsletters.



中文日——愛德好行為

中文科為配合本校推行「愛德」核心價值教育，透過正規課程及不同活動，讓學生認識及實踐「愛德」，於2015年12月17日舉行中文日，得到全體師生及家長的踴躍參與。在禮堂，大家可欣賞話劇及故事演講比賽；在有蓋操場，同學們可進行攤位遊戲；在課室，大家也積極參加傳達愛德的書法比賽。

話劇的題目相當豐富，包括：《親嚐湯藥》、《賣身葬父》、《舐犢情深》等，表揚親子孝順。另外，《孔融讓梨》、《難兄難弟》、《好姐姐》等，頌揚兄弟親情。

還有，《歡迎新朋友》、《負荊請罪》、《天使與魔鬼》、《惡魔來了》等，傳達朋友間要彼此關愛及包容。而《快樂王子》、《港男與孤兒》等歌頌無私的愛，讓大家明白「愛是含忍的，愛是慈祥的，不求己益，與真理同樂」。

這次的中文日，除了讓學生有演說的機會，彼此觀摩，提高對中文的興趣，也培養他們正確的說話態度及提升自信心，亦增加閱讀及欣賞有關愛德的故事及話劇，令他們認識更多的愛德好行為，達到潛移默化的效果。

3A同學的話劇表演--《孔融讓梨》



得獎同學與校長及老師開心合照

4C同學的話劇表演--《親嚐湯藥》



6B同學的話劇表演--《賣身葬父》



6A黃鈺婷講故事--《舐犢情深》



1D謝陽浩講故事--《好姐姐》



5C同學的話劇表演--《難兄難弟》



5A同學的話劇表演--《惡魔來了》



6A同學的話劇表演--《天使與魔鬼》



5D同學的話劇表演--《負荊請罪》



2A同學的話劇表演--《快樂王子》



3B葉景灝講故事--《港男與孤兒》



2D同學的話劇表演--《歡迎新朋友》

